[(fundatia) de evaluare] in educatie

	Numele şi Prenumele	
	Şcoala	

EVALUARE ÎN EDUCAȚIE <u>Limba Engleză</u> Etapa I – 13.11.2010

<u>10th grade</u> Timpul efectiv de lucru este de 180 de minute Punctaj total: 100, fară a se acorda 10 puncte din oficiu.

1. WRITING (25 points)

Many children do not go to school either because their parents want them at home as carers for siblings, or simply because their parents cannot be bothered to send them. Thousands more are not registered at any school at all, because of their families' unstable lives.

In Britain, the Ministry of Education has introduced a complex package of 'sticks and carrots' (incentives) to persuade schools to bring truants* and excluded children back into the classroom. It is paying grants so that a thousand schools can set up special units to help these children. Schools receive the grant if they bring a target number of children back to school; if they do not meet the target, the grant is withdrawn. Parents are the subject of this campaign, too: the Home Office has introduced fines for parents who fail to send their children to school, and has given the police power to pick up truants on the streets.

*truant-one who is absent without permission, especially from school

Imagine that you were the Minister of Education in a 'world' government. In a 120-150-word paragraph, describe the measures that you would take in order to bring truants and excluded children back to school.





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2. READING COMPREHENSION –15 points (1px15=15p)

A. Read the article below and then choose the right answer.

Half-Truths

Beware of those who use the truth to deceive. When someone tells you something that is true, but leaves out important information that should be included, he can create a false impression.

For example, someone might say, "I just won a hundred dollars on the lottery. It was great. I took that dollar ticket back to the store and turned it in for one hundred dollars!"

This guy's a winner, right? Maybe or maybe not. We then discover that he bought two hundred tickets, and only one was a winner. He's really a big loser!

He didn't say anything that was false, but he deliberately omitted important information. That's called a half-truth. Half-truths are not technically lies, but they are just as dishonest.

Untrustworthy candidates in political campaigns often use this tactic. Let's say that during President X's last term, the state first lost one million jobs and then gained three million jobs. Then he seeks another term. One of his opponents runs an ad saying, "During President X's term, the state lost one million jobs!" That's true. However, an honest statement would have been, "During President X's term, the state had a net gain of two million jobs."

Advertisers will sometimes use half-truths. It's against the law to make false claims so they try to mislead you with the truth. An ad might boast, "Nine out of ten doctors recommend Yucky Pills to cure nose pimples." It fails to mention that they only asked ten doctors and nine of them work for the Yucky Corporation.

This kind of deception happens too often. It's a sad fact of life: lies are lies, and sometimes the truth can lie as well.

1. Which statement is true according to the article?

- **a**. Whenever people tell the truth, they are really lying.
- **b**. You can't trust gamblers.
- **c**. All presidents help their states.
- **d**. The truth can be used in dishonest ways.

2. What does "deceive" mean?

- **a**. removing one's teeth in public
- **b**. ignore warnings
- **c.** fool
- d. repair

3. What does "omitted" mean?

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- **a**. spent money
- **b**. left out
- **c**. told about
- d. exposed





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- 4. The author clearly wants people to _
- **a**. think carefully about what they read and hear
- **b**. wear mismatched socks during political campaigns
- **c**. never trust anyone
- **d.** vote for female candidates
- 5. Another appropriate title for this selection would be:
- a. Effective Commercials
- **b**. Everyone Lies
- c. Lying With the Truth
- d. Nose Pimples

B. Answer the following questions about the meanings of these quotations:

6. "A teacher is someone who talks in our sleep." (Alfred E. Neuman)

The point of this quote is that _____

- A. students dream about going to school
- **B.** students don't pay attention in school
- **C.** homework is relaxing
- **D.** teachers shouldn't disturb students' naps

7. "A person who won't read has no advantage over one who can't read." (Mark Twain)

- Twain is saying that _
- A. reading isn't necessary
- **B.** reading ability is nothing if it isn't used
- **C.** he is a great author
- **D.** you should learn how to read

8. "Too bad SpongeBob isn't here to enjoy SpongeBob not being here." (Squidward-cartoon character) Squidward actually means that

- A. he misses SpongeBob
- **B.** he likes SpongeBob's visits
- C. he enjoys SpongeBob's absence
- **D.** he enjoys television

9. "Continuous effort - not strength or intelligence - is the key to unlocking our potential." (Winston Churchill)

Churchill really meant this because he was *not* a _____

- A. smoker
- **B.** leader
- C. farmer
- **D.** quitter





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10. "An ounce of practice is worth more than tons of preaching." (Mohandas Gandhi) Which statement or quote is similar to the above quote?

- A. The pen is mightier than the sword." (Edward Bulwer-Lytton)
- **B.** "Not all that glitters is good."
- C. Practice makes perfect.
- **D.** "Courtesy is as much a mark of a gentleman as courage." (Theodore Roosevelt)

11. "The liberty of speaking and writing guards our other liberties." (Thomas Jefferson) Which statement contradicts the above quote?

- A. Freedom of the press is an important right.
- **B.** People should be free to express their opinions in speech and written words.
- **C.** Freedom of religion should not be limited.
- **D.** To protect liberty, governments should stop people from saving unpopular things.
- 12. Which quote indicates that cats are thinkers?
- A. "If you would know a man, observe how he treats a cat." (Robert Heinlein)

B. "Cats are a mysterious kind of folk - there is more passing in their minds than we are aware of." (Sir Walter Scott)

C. "As every cat owner knows, nobody owns a cat." (Ellen Perry Berkeley)

D. "What greater gift than the love of a cat?" (Charles Dickens)

13. "You know it's love when all you want is that person to be happy, even if you're not part of their happiness." (Julia Roberts).

- According to this quote, ____
- A. love must be painful.
- **B.** love is never real.
- **C.** love is unselfish.
- **D.** love can never last.

14. "Teaching should be such that what is offered is perceived as a valuable gift and not as a hard duty." (Albert Einstein)

Einstein is saying that _

- A. students learn best when they feel that what they're learning is important to them.
- **B.** teachers should offer cash awards to students for doing their homework.
- **C.** teachers should never make students work hard.
- **D.** teachers should wrap their assignments in real wrapping paper.

15. "This is a court of law, young man, not a court of justice." (Oliver Wendell Holmes, Jr.) Which statement comes closest to the meaning of the above quote?

A. You entered the wrong building.

- **B.** Law and order is always a bad thing.
- C. Basketball players never play fair!

D. Laws aren't always fair.





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3. USE OF ENGLISH (55 points) A. OPEN CLOZE (1px10=10p) Read the text below. Use one word to fill in the blanks :

A grim future for some killer whales

the (8).....kind of killer whales, called resident orcas. Transient orcas eat mammals, such (9) harbor seals, sea lions, porpoises and other whales; resident orcas (10).....fish. These two types of killer whales don't breed with each other.

B. MULTIPLE CHOICE (1px15=15p) Choose the right answer.

1. The mother divided the cake into four equal pieces. The children were the equal division.

- A. pleased about
- **B.** pleased with
- **C.** happy at
- **D.** happy on
 - 2. What are you <u>doing when you have free time?</u>
- A. interesting in
- **B.** interesting on
- **C.** keen in
- **D.** keen on
 - 3. Although we are far away from each other, we still





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A. keep together

B. say hello

C. keep in touch

D. greet each other

4. I wish my children me and would never leave me alone.

- A. love
- **B.** did loved
- C. loved
- **D.** do love

5. What you to design that beautiful and unique pattern?

- A. has inspired
- **B.** inspiring
- **C.** is inspired
- **D.** be inspired

6. He ... an appointment to see an eye surgeon before last week.

- A. did have
- **B.** has had
- C. had
- **D.** had had

7. John missed the party because he was singing in the choir.

If

- A. If John had been singing in the choir, he would have missed the party.
- **B.** If John hadn't been singing in the choir, he would have missed the party.
- C. If John hadn't been singing in the choir, he wouldn't have missed the party.
- **D.** If John weren't singing in the choir, he wouldn't have lost the party
 - 8. It's difficult to build a wall straight if the bricks are all different shapes.

То

- **A.** To be building a wall straight if the bricks are all different shapes is difficult.
- **B.** To be building a wall straight if the bricks are all differently shaped is difficult.
- C. To build a wall straight if the bricks are all different shapes is difficult.
- **D.** To build a wall straight if the bricks are all different in shapes is difficult.
 - 9. He was wasting his talents in his boring job at that moment.

At the moment

- A. At the moment his talents were wasted in his boring job.
- **B.** At the moment his talents had been wasted in his boring job.
- **C.** At the moment his talents were wasting in his boring job.
- **D.** At the moment his talents were being wasted in his boring job.





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10. Bicycle wheel / bend / out of shape / recently.

- A. Her bicycle wheel has bended out of shape in recently.
- **B.** My bicycle wheel has been bent out of shape in recently.
- C. Her bicycle wheel has bended out of shape recently.
- **D.** My bicycle wheel has been bent out of shape recently.

11.Clay / mould / almost any shape.

- **A.** Clay may mould in almost any shape.
- **B.** Clay should mould in almost any shape.
- C. Clay must be mould in almost any shape.
- **D.** Clay can be moulded in almost any shape.

12. He / acquire / reputation / being / good teacher.

- **A.** He acquire reputation for being a good teacher.
- **B.** He acquired reputation at being a good teacher.
- **C.** He acquires a reputation of being good teacher.
- **D.** He acquired a reputation for being a good teacher.

13. Her seat / afford / good view / stage.

- A. Her seat has afford a good view from the stage.
- **B.** Her seat afforded her a good view of the stage.
- C. Her seat has afforded her the good view of stage.
- **D.** Her seat afforded to her good view of the stage.

14. We ought / hire / new computer / programmer / help / improve / image.

- A. We ought hire new computer programmer to help with improving our image.
- **B.** We ought to hire a new computer programmer help improve our image.
- **C.** We ought to hire new computer programmer to help to improve our image.
- **D.** We ought to hire a new computer programmer to help improve our image.

15. University campus / have / excellent exercise / recreation facilities.

- A. An university campus has excellent exercise and recreation facilities.
- **B.** A university campus has an excellent exercise and recreation facilities.
- C. The university campus has excellent exercise and recreation facilities.
- **D.** The university campus has an excellent exercise and recreation facilities.

C. WORD FORMATION (1px10=10p)

Fill in the sentences with the correct words derived from the ones in bold.





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1.	That sidewalk is (SLIP), I almost fell!
2.	Arthur will be very lonely unless you (FRIEND) him.
3.	The stock market crash of 1929 left many people (PENNY)
4.	I have a class at 8:00 a.m. but I always (SLEEP)
5.	I think we should try something else. That strategy seems far too (RISK)
6.	When you work at a nuclear power plant, you have to be extremely (CARE)
7.	You need to work on your orthography so you don't (SPELL) these words.
8.	The groom may (VEIL) the bride only when their vows have been exchanged.
9.	George W. Bush pretended that he had attacked Iraq to (LIBERTY)the Iraqis.
10	. Every afternoon, the cooks (SHARP) their knives in preparation for dinner.

D. ERROR CORRECTION (1,5px10=15p) Identify the 10 mistakes in the text below and correct them.

NIGHT-CLUB CLOSING TIME

The greek Government has enacted legislation that will radically alter the nocturnal habits of the nation. Despite growing protests, the ruling Socialists have passed a law that enforce a 2p.m. closing time on all night-clubs and prohibits entry to anyone under 17. Any bar, disco or dance-hall wich does not obey the new low will be heavily fine.

The Socialists say their ambition clean-up measure will also crack down on alarming rates of crime, alcoholism and drug adiction among the younger generation. Special police units will monitor night-clubs to see they are not braking the law. Too many young and drunked people dye on our roads.

E. MULTIPLE CHOICE QUIZ (1px5=5p) HOW MUCH DO YOU KNOW ABOUT BRITAIN? Choose the right answer:

1. What is 'Harrods'? a . A kiosk	b . A department store	c. A language schoo			
2. What is 'Stonehenge'?	b. A department store	c. A language sense			
a. An old castle	b. A prehistoric monument	c. A palace.			
3. What is the name of the famous stadium in the north of London?					
a. Wembley	b. Westminster	c. Hyde Park			
4. Where is Belfast?					
a. In Northern Ireland	b. In Scotland	c. In Wales			

5. Which king had 6 wives?





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a. Henry IV

b. Henry V

c. Henry VIII

4. CREATIVE WRITING (5 points)

In no more than 5 lines, provide two examples to illustrate the aphorism: 'Character is what you are in the dark'.

(aphorism = short instructive saying)

.....





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